



ETCAL Level 1 Award in Securing Progression

603/4408/8

Structure

## Qualification aim

This qualification informs and guides learners through the process of sourcing, applying for and securing appropriate progression. It provides a structured individualised route with knowledge and skills, through the labour market to securing progression.

## Qualification introduction

This qualification is made up of three mandatory units that will help learners to develop an understanding of the opportunities available and relevant to their capabilities and aspirations. All three units are a step by step process to prepare, source and secure opportunities, learners who complete the qualification will be equipped with the knowledge, skills and resources to progress opportunities that underpin their personal aspirations and circumstances.

## Assessment

In order to achieve this qualification a learner must complete all 3 units as mandatory. The assessment criteria determine the standard required to achieve each unit and allow for a variety of assessment methods to be used as appropriate to the environment the qualification is delivered in. There is no examined assessment element in this qualification.

## Progression

On completion of this qualification learners will be prepared to progress to level 2 qualifications in a range of occupations within the sector, this could include but not limited to apprenticeships.

## Achievement

Learners must achieve a total of 8 credits by completing the 3 mandatory units of the qualification.

<b>Qualification Number</b>		603/4408/8
<b>Qualification Framework</b>		RQF
<b>Title</b>		Award in Securing Progression
<b>Qualification Level</b>		Level 1
<b>Guided Learning Hours</b>		70 GLH
<b>Total Qualification Time</b>		80 TQT
<b>Qualification Credit Value</b>		8 Credits
<b>Qualification Grading Structure</b>		Pass / Fail

Unit Title	Mandatory/Optional	GLH	TQT	Credit Value	Grading
Identify suitable opportunities	M	35	40	4	Pass / Fail
Apply for opportunities	M	15	20	2	Pass / Fail
Participation Personal Behaviour and Standards	M	20	20	2	Pass / Fail
<b>Total</b>		<b>70</b>	<b>80</b>	<b>8</b>	<b>Pass / Fail</b>